

APHG PING PROJECT

Overview:

For this project, you will be assigned a specific developPING country and will research various geographical aspects of the country throughout the year. You will gather information about the country and organize it into an ePortfolio as we cover each unit in the AP Human Geography curriculum. You must also meet various “checkpoints” throughout the year to ensure that you stay on top of your project. The goal of this project is to help you become an expert on your specific country, while simultaneously helping you understanding concepts of Human Geography in greater detail.

General Details:

- Each student will be assigned a different country to research. No student will be allowed to change his or her country once it is assigned – so choose wisely!
- You should use a variety of sources for your research, but you may NOT use Wikipedia or other similar websites. A number of reliable internet sources have been provided for you throughout the project.
- All sources must be documented in a formal bibliography that is written in MLA format.
- Your country ePortfolios will be checked seven times during the school year. Each section will be due the day of the unit test.
- Your ePortfolio will be created using www.weebly.com. All work pertaining to your PING Project will be done on your individual website. A link to your ePortfolio PING Project will be located on our class website underneath your specified class period. It can be viewed by the teacher and other classmates.
- The majority of this project will be done outside of class and at the student’s pace. Some “PING” days may be offered during class, however, they are not a guarantee.

Specific Requirements:

1. Table of Contents:

- The first page in each ePortfolio should be a detailed Table of Contents that outlines the documents in the portfolio. Headings should be listed and should correspond to the headings of the pages on your website.

2. News Articles:

- There should be several news articles pertaining to your country that demonstrate the importance of geography to your country’s development and situation. In other words, the articles should somehow reflect the impact of the country’s location on the rest of the world. The types of potential topics is virtually limitless, but might include agriculture, natural resources, economic development, relations and disputes with neighboring countries, cultural heritage, migration and refugees, natural disasters, population issues, or civil conflict between different ethnic groups.
- You should collect at least one news article for each month. They should be placed in chronological order in your portfolio. (No, you may not use articles from a previous year. They must be current!)

- For each article, you must also include a **brief** summary of the article, as well as an explanation about how it relates to concepts we have learned in Human Geography. This should only be between 100-200 words.
- Here are some helpful sources of international news on the Web:
 - i. *New York Times* International News: <http://www.nytimes.com/pages/world/>
 - ii. *International Herald Tribune*: <http://global.nytimes.com/?iht>
 - iii. *BBC World News*: <http://news.bbc.co.uk/1/hi/world/default.stm>
 - iv. *Washington Post*: <http://www.washingtonpost.com/wp-dyn/content/world/index.html>
 - v. *Time*: <http://www.time.com/time/world>
 - vi. <http://www.iht.com/>- *International Herald Tribune*-good international newspaper
 - vii. <http://www.csmonitor.com/> US print but covers the world
 - viii. <http://ngm.nationalgeographic.com/ngm> *National Geographic Magazine*
 - ix. <http://www.crisiswatch.org> great website for up to date information about problem spots in the world with links to articles online

3. **Human Geography Concepts:**

- For each chapter we study, you will be required to analyze and discuss specific criteria as it relates to your country. This information **MUST** be addressed in your portfolio in a 1-2 page paper for EACH unit (unless a different product is specified). Specific requirements for each chapter are included at the end of this handout.

4. **Outlook of the Country:**

- After you have collected all of the information on your country at the end of the year, you will need to write a 2-3 page dissertation on the outlook of your country. Using the information you collected, predict how you think your country will develop over the next 50-100 years. There is no right or wrong answer for this section, but you need to be sure that you have a strong thesis statement that is supported by solid evidence that you found during your research.

5. **Bibliography:**

- At the end of your ePortfolio, you should have your formal bibliography that includes all of the sources you used along the way. These should be listed in MLA format. There is no official requirement for the number of sources, but you should use a wide variety of different resources as you conduct your research.

Table of Contents

ePortfolio Part I Due: _____

<u><i>Requirements</i></u>	<u><i>Points for each</i></u>	<u><i>Points received</i></u>
Data Sheet PING Country	10 points	
Data Sheet USA	10 points	
Political / Physical map PING	15 points	
Political/Physical Map USA	15 points	
<i>Total number of points</i>	<i>50 points</i>	

ePortfolio Part II Due: _____

<u><i>Requirements</i></u>	<u><i>Points for each</i></u>	<u><i>Points received</i></u>
Population Profile PING	15 points	
Population Pofile USA	15 points	
1 Current Events Article	10 points	
<i>Total number of points</i>	<i>40 points</i>	

ePortfolio Part III Due: _____

<u><i>Requirements</i></u>	<u><i>Points for each</i></u>	<u><i>Points received</i></u>
Culture Profile: Everyday Life	20 points	
Culture Profile: Religion	10 points	
Culture Profile: Language	15 points	
Culture Profile: Cultural Landscape	10 points	
<i>Total number of points</i>	<i>55 points</i>	

ePortfolio Part IV Due: _____

<u><i>Requirements</i></u>	<u><i>Points for each</i></u>	<u><i>Points received</i></u>
Ethnicity & Political Organization	15 points	
<i>Total number of points</i>	<i>15 points</i>	

ePortfolio Part V Due: _____

<u><i>Requirements</i></u>	<u><i>Points for each</i></u>	<u><i>Points received</i></u>
Agriculture Summary	15 points	
1 Current Events Article	10 points	
<i>Total number of points</i>	<i>25 points</i>	

ePortfolio Part VI Due: _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Development Index	20 points	
Industrialization Summary	15 points	
<i>Total number of points</i>	<i>35 points</i>	

ePortfolio Part VII Due: _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Services Summary	15 points	
Urban Patterns	15 points	
<i>Total number of points</i>	<i>30 points</i>	

ePortfolio Part VIII Due: _____

<i>Requirements</i>	<i>Points for each</i>	<i>Points received</i>
Outlook of the Country	20 points	
3 Current Events Articles	10 points	
	10 points	
	10 points	
<i>Total number of points</i>	<i>50 points</i>	

ePortfolio Project Part I

PING Data Sheet - Your country

Internet Resources:

<https://www.cia.gov/library/publications/the-world-factbook/>

http://geography.about.com/od/countryinformation/Country_Information.htm

Name of PING _____

Capital(s)/Population _____/_____

Area _____ Arable Land % _____

Physical Features _____

Population _____ Density: _____

Form of Government _____

Head of Government/ _____/_____

Head of State

Neighboring Countries _____

Crude Birth Rate _____ Crude Death Rate _____ Growth Rate: _____

Infant Mortality Rate _____

Life Expectancy Male: _____/Female: _____

Literacy Rate _____ Male: _____ Female: _____

Main Imports _____

Main Exports _____

Per Capita GNP/GDP _____

Currency: _____

Real Growth Rate %: _____ Inflation: _____

Unemployment: _____

Labor Force: total _____ Ag: _____ Ind _____ Serv _____

Natural Resources: _____

Trade Partners: _____

PING Data Sheet - USA

Internet Resources:

<https://www.cia.gov/library/publications/the-world-factbook/>

http://geography.about.com/od/countryinformation/Country_Information.htm

Name of PING _____

Capital(s)/Population _____/_____

Area _____ Arable Land % _____

Physical Features _____

Population _____ Density: _____

Form of Government _____

Head of Government/ _____/_____

Head of State

Neighboring Countries _____

Crude Birth Rate _____ Crude Death Rate _____ Growth Rate: _____

Infant Mortality Rate _____

Life Expectancy Male: _____/Female: _____

Literacy Rate _____ Male: _____ Female: _____

Main Imports _____

Main Exports _____

Per Capita GNP/GDP _____

Currency: _____

Real Growth Rate %: _____ Inflation: _____

Unemployment rate: _____

Labor Force: total _____ Ag: _____ Ind _____ Serv _____

Natural Resources: _____

Trade Partners: _____

PING Current Events Summary

For your PING project you will need to locate current events articles that relate not only to your PING, but to a concept that we discussed in class. You will need to **upload a summary as well as the original article** – either cut it out of the newspaper/magazine or print it from the internet and include this information on the summary sheet:

- * MLA Article Citation – <http://www2.liu.edu/cwis/cwp/library/workshop/citmla.htm>
- * Article Summary – a brief **1 paragraph or more summary** of the information from the Article
- * Concept Description – a brief **1 paragraph or more description** of a concept from class and how it relates to the article. **Use a different concept for each article.**
- * Remember to attach the Article

PING Map Requirements

You will **create a political/physical map for this activity.** You may use a blank outline map found at: <http://geography.about.com/library/blank/blxindex.htm> and scan it to your website or you may use the computer to draw on the blank outline map but you may NOT print or upload an already completed map. See below for further requirements:

* Map Must Include:

- Title
- Scale
- Compass
- Legend/Key
- Capital City
- At least 3 other cities
- All Physical Features including: major rivers, lakes, mountains, bodies of water (seas, oceans, bays)
- Label all bordering countries

* **1 paragraph description** of the location of the political features (cities) to the physical features and why the political features are located where they are. What issues might your PING face based on its political or physical geography? Make sure you discuss access to waterways, natural resources, arable land, etc.

ePortfolio Project Part II

PING Population Profile

For this activity you will use what you have learned to create a population profile for your country. This profile must include the following:

* A **population pyramid** – you must make your own pyramid – use population data from www.prb.org

Note: When this site gives you male/female data for >15 years, 15-49 and 50+

* Population Statistics: Projected Pop 2025, 2050, Infant mortality rate, fertility rate, Urban population % and #, CO2 admissions/capita, population with access to clean water, # of vehicles/capita, economically active male vs. female, HIV infection rate

* A **paragraph summary** of where your country is in the demographic transition model and why.

ePortfolio Project Part III

PING Culture Profile

For your PING you will need to develop a cultural profile. This profile will overview the important facets of your PING's culture including everyday life, religion, language, and the cultural landscape.

Everyday Life:

Use the following websites to answer the questions that follow each. Make sure you include at least 4 pictures that accurately represent your PING's culture.

<http://www.intercultures.ca/cil-cai/countryinsights-apercuspays-eng.asp>

1. I am meeting someone for the first time and I want to make a good impression. What would be good discussion topics?
2. What do I need to know about verbal and non-verbal communications?
3. Are public displays of affection, anger or other emotions acceptable?
4. What should I know about the workplace environment (deadlines, dress, formality, etc.)?
5. Briefly describe the local culture's attitudes regarding the following: Gender, Class, Religion and Ethnicity. What impact would the above attitudes have on the workplace?
6. When in this country, I want to learn more about the culture(s) and people. What activities can you recommend?
7. Who are this country's national heroes?

<http://www.cp-pc.ca/english/>

8. What is the family life like in this country?
9. Describe work in this country.
10. What types of sports and recreation activities are popular here?
11. What healthcare is available to the people of this country?
12. Describe the educational system.
13. What are the important holidays in this country and explain the purpose of each?
14. What arts and literature are important in this country?
15. What types of food are popular in this country? What meals do they have and how are they usually served?

Religion

Using the websites below complete the following activities. <http://www.worldfactsandfigures.com/religion.php> or http://www.religioustolerance.org/var_rel.htm

Create a **pie chart** of the religions within your country. Describe in a paragraph the religious distribution within the country. How did this/these religion/s become popular? Are these ethnic or universalizing religions? Explain.

For more information about various religions see http://www.religioustolerance.org/var_rel.htm

Language

Using the websites below complete the activity that follows. http://www.ethnologue.com/country_index.asp

* Create a **pie chart** of the percentage distribution of languages in your PING. Make sure you designate which language is your PING's official language. Use the website:

<http://www.omniglot.com/countries/index.htm> to write the country name in its official language.

* Then create a **thematic map** that shows specifically where each language is spoken in your PING. Make sure your map has a title, compass, and legend/key – you may print an outline map from the map website provided previously, but you must hand-make your own map.

* Draw the **language tree** for the languages in your PING – start with the language family as the tree trunk, branches as the language groups and the leaves as the languages – the leaves should be proportional to the amount of native speakers in your PING. Ex: if French is spoken by 94% and English by 6% make sure you draw two branches one Romantic the other West Germanic and the French leaf would be much larger than the English.

* **Translate** the following words and phrases into your PING's official language: hello, goodbye, sun, water, moon, mother, father, sister, brother (use igoogle for this: http://www.google.com/ig?hl=en&referrer=ign_n)

Other Information

Use at least **5 pictures** that represent various aspects of the culture of your PING. Make sure you have a picture of each of the following: pop culture, folk culture, housing, and any two other pictures that represent culture in your PING – these pictures must be of your actual PING – make sure you cite your source for each picture.

“Google” is not a source!

ePortfolio Project Part IV

Ethnicity & Political Organization

* Use the website: <https://www.cia.gov/library/publications/the-world-factbook/fields/2075.html> to identify the ethnic groups within your PING. Create a **graph** that shows the distribution of ethnicities within your PING.

* Describe in a **paragraph** the state type of your PING: nation-state, stateless nation, multi-nation state multi-ethnic state, and describe the shape of your PING and any boundary issues.

* Use the site: <http://www.nationalanthems.info/> to locate the **national anthem** for your country. In a paragraph describe the background and history of the national anthem for your country. Include a copy of the national anthem and discussion of how the lyrics represent the national history of your PING.

* Print a copy of your PING's **flag** and describe the **symbolism** – or you can hand make the flag.

ePortfolio Part V

Agriculture

1. Explain the difference between Subsistence vs. Commercial Agriculture
2. Percentage of farmers in the labor force
3. Describe the main types of farming conducted in the country (For example: shifting agriculture, truck farming, plantation, mixed-crop and livestock, etc.)
4. Impact of Green Revolution
5. Future of agriculture in the country

<https://www.cia.gov/library/publications/the-world-factbook/geos/dr.html>

<http://countrystudies.us>

<http://www.nationsencyclopedia.com>

<http://memory.loc.gov/frd/cs>

www.britannica.com

<http://www.counrty-studies.com>

<http://globalis.gvu.unu.edu>

ePortfolio Part VI

Development Index

Create a ***development profile*** of your PING. You will need to use the following website to evaluate the information for your country:

<http://hdr.undp.org/en/countries/>

<http://hdr.undp.org/en/statistics>

<http://hdr.undp.org/en/reports>

http://hdr.undp.org/en/statistics/data/hd_map/gdi

<http://hdr.undp.org/en/statistics/indices/hpi>

In your profile you will need to include the following information:

* HDI

- value and country rank overall
- 2006 value and rank -- countries above and below yours
- Life expectancy rank
- Literacy rank
- GDP per capita rank

* HPI-1

- Value and rank overall
- 2006 value and rank – countries above and below yours
- Survival rank
- Illiteracy rank
- Water rank
- Underweight children rank

* GDI (may not be available for all countries)

* Value and rank overall – countries above and below yours

* Life Expectancy rank

* Literacy rank

* Primary, Secondary and Tertiary gross enrollment rank

Industry

1. How did the Industrial Revolution impact the country?
2. Percentage of workforce in industry
3. Main industrial regions
4. Important industries in the country
5. Interregional shifts in agriculture
6. Impact of new international division of labor

<https://www.cia.gov/library/publications/the-world-factbook/geos/dr.html>

<http://countrystudies.us>

<http://www.nationsencyclopedia.com>

<http://memory.loc.gov/frd/cs>

www.britannica.com

<http://www.counrty-studies.com>

<http://globalis.gvu.unu.edu>

ePortfolio Part VII

Services

1. Percentage of workforce in services
2. Main types of services
3. Early settlements (What were they and what impact did they have on the country?)
4. Clustered or dispersed settlements?

Urban Patterns

1. Percentage of people living in urban areas
2. Number of people living in urban areas
3. Largest cities
4. Applicable models of urban development
5. Distribution of social classes within cities
6. Urban issues/problems
7. Use of space within urban areas

<https://www.cia.gov/library/publications/the-world-factbook/geos/dr.html>

<http://countrystudies.us>

<http://www.nationsencyclopedia.com>

<http://memory.loc.gov/frd/cs>

www.britannica.com

<http://www.counrty-studies.com>

<http://globalis.gvu.unu.edu>

Other Resources for Project & Class Discussion

<http://www.iht.com/> - International Herald Tribune, good international newspaper

<http://www.csmonitor.com/> - US print but covers the world

<http://www.mondotimes.com/world/index.html> - Portal to news from countries throughout the world

www.wn.com - Online world news source

www.reuters.com - Online world news source

<http://ngm.nationalgeographic.com/ngm> - National Geographic Magazine

www.crisiswatch.org – Up-to-date information about problem spots in the world with links to articles online

Developing Countries

Afghanistan
Albania
Algeria
Angola
Argentina
Armenia
Azerbaijan
Bangladesh
Belarus
Belize
Benin
Bhutan
Bolivia
Bosnia and Herzegovina
Botswana
Brazil
Burkina Faso
Burundi
Cabo Verde
Cambodia
Cameroon
Central African Republic
Chad
China
Colombia
Comoros
Congo Democratic Republic
Congo Republic
Costa Rica
Cote d'Ivoire
Cuba
Djibouti
Dominica
Dominican Republic
Ecuador
Egypt, Arab Republic
El Salvador
Eritrea
Ethiopia
Fiji
Gabon
Gambia

Georgia
Ghana
Grenada
Guatemala
Guinea
Guinea Bissau
Guyana
Haiti
Honduras
India
Indonesia
Iran, Islamic Republic
Jamaica
Jordan
Kazakhstan
Kenya
Kiribati
Korea, Dem Republic
Kyrgyz Republic
Laos
Lebanon
Lesotho
Liberia
Libya
Macedonia
Madagascar
Malawi
Malaysia
Maldives
Mali
Marshall Islands
Mauritania
Mauritius
Mayotte
Mexico
Micronesia
Moldova
Mongolia
Montenegro
Morocco
Mozambique
Myanmar (Burma)

Namibia
Nepal
Nicaragua
Niger
Nigeria
Pakistan
Palau
Palestine, State of
Panama
Papua New Guinea
Paraguay
Peru
Philippines
Romania
Rwanda
Samoa
Senegal
Serbia
Sierra Leone
Solomon Islands
Somolia
Sri Lanka

Sudan
Suriname
Swaziland
Syrian Arab Republic
Tajikistan
Tanzania
Thailand
Timor-Leste
Togo
Tonga
Tunisia
Turkey
Turkmenistan
Tuvalu
Uganda
Ukraine
Uzbekistan
Vanuatu
Vietnam
Yemen
Zambia
Zimbabwe